WoodwardGranger Elementary School **Weekly Collaboration Minutes** 2004-2005

Collaboration team meetings provide opportunities for teachers to begin to triangulate their data and make adjustments to maximize the impact of implementation. By looking at:

- 1) frequency of implementation,
- 2) fidelity of implementation, and
- 3) student work, teachers can plan ways to strengthen implementation as a group and individually.

This is a data source for the Building Leadership Team and District Leadership Team. Areas of additional support and training can be identified.

(To be submitted weekly to BLT)	
Date:	Meeting Time:
School:	
Team Members:	
	Submitted by:
Agenda for this meeting:	
Discussion (Issues/Problems):	
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Observations (3 x a year- who, when, what):	A 1- T4
	Agenda Items:
	□ Implementation Protocol
	□ Formative Data
	 -Standardized assessments
	□ o -Studying Student Work
Time/Date/Agenda for next meeting:	☐ SMART goal discussion
Time/Date/Agenua for next meeting.	□ Resources used
	□ Student grouping
	□ Rehearsing lessons
	 Recording implementation data
	□ Observations- Demonstrating,
	Practicing, Coaching, Feedback
	Tracticity, Couching, Techouck

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